



## Grades 3-5

# Summer Activity Board

<p><b>ZOO REPORT:</b> Go to the Zoo or to the aquarium. Write a 1 page descriptive response about one of the animals you saw.</p>	<p><b>BUDGETING:</b> Look through grocery coupons. Cut out pictures of items you would like to purchase to make 2 meals without spending more than \$25. Explain in a written response the meal that will be created.</p>	<p><b>BEACH STORY:</b> Go to the beach. Take pictures and create a story based on your day at the beach.</p>	<p><b>MUSEUM TRIP:</b> Go to a museum. Bring in a brochure from the museum. Write a one paragraph statement about something you learned about during your visit</p>	<p><b>JOURNAL:</b> Keep a journal of activities, events and vacations that you go to over the summer. Date each entry and write a reflection about each experience.</p>
<p><b>BAKING:</b> Bake with your parents and write down the recipe and directions.</p>	<p><b>ADVERTISE:</b> Make a commercial for your favorite restaurant or food. Video tape it for Extra Credit!</p>	<p><b>BE A CRITIC:</b> Write a movie review recommending your favorite movie you saw over the summer.</p>	<p><b>CURRENT EVENTS:</b> Read one story in the newspaper and summarize the article.</p>	<p><b>ILLUSTRATE:</b> Create a picture of a character from a book that you read during the summer. Write a caption</p>
<p><b>AUTHOR:</b> Write a story including a description of the setting, characters and include a clear plot.</p>	<p><b>I-READY RDG:</b> Complete 5 i-Ready reading lessons.</p>	<p><i><b>You Can Learn Something New Everyday</b></i></p> 	<p><b>ANALYZE:</b> Read a book and write a character analysis: How is this character revealed in the novel? How do they change throughout the story? What does the character learn about him/herself or life by the end of the novel?</p>	<p><b>EXPERIMENT:</b> Find 5 different materials in your house and test their absorbency. Which one absorbs the most amount of water? Write a report detailing your test and results.</p>
<p><b>BE A CHEF:</b> Help make dinner. Write down the recipe and directions.</p>	<p><b>METEOROLOGIST:</b> Track the weather for 7 consecutive days. Record how many days it was sunny, how many days it was rainy, and/or how many days it was cloudy</p>	<p><b>DESIGN:</b> Build the tallest standing structure possible using only one sheet of paper and tape. Write about how you went about creating your design.</p>	<p><b>FASHION:</b> Design and create a newspaper shirt using only newspapers, scissors and tape.</p>	<p><b>GAMES:</b> Create a board game that will allow your classmates to practice addition, subtraction, division and multiplication skills.</p>
<p><b>JOB HUNT:</b> Pick a career, any career. Research the average salary for that job in your state. Then, create a budget based on that salary, including food, utilities, mortgage, and car.</p>	<p><b>PUBLISHER:</b> Write and illustrate a picture book about feelings to give to lower grade students</p>	<p><b>PUZZLE TIME:</b> Create a math crossword puzzle. Create the questions and write the solutions on a separate paper.</p>	<p><b>MAD SCIENTIST:</b> Use the internet to find out how you can make your own volcano using baking soda and vinegar to create an awesome chemical reaction! Write a report detailing your experiment and the results.</p>	<p><b>I-READY MATH:</b> Complete 10 i-Ready math lessons.</p>

Bring your board back to school with 10 completed activities. Make sure you color the squares and ask a parent or guardian to sign that you completed each assignment below.

Student: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_